

How to Read Gel Electrophoresis Results

This standard operating procedure explains how to read gel electrophoresis results after an agarose gel run, including how DNA bands travel through the gel, how gel concentration affects fragment separation, and how to safely handle and dispose of the gel once results are visualized. It is intended for laboratory and classroom settings that use agarose gel electrophoresis to compare DNA banding patterns for paternity or forensic-style analysis.



Instructor explaining the cost efficiency of agarose, with electrophoresis equipment and gel trays visible on the lab bench



Screen displaying the Fisher Science Education logo and the title "Electrophoresis: How to Read Results" on a neutral background. No people or lab equipment are visible.

Test Overview

- Test name: Agarose Gel Electrophoresis for DNA Fragment Separation and Band Pattern Analysis
- Methodology: Agarose gel electrophoresis, typically prepared at 0.8% or 1% agarose concentration
- Analytes measured: DNA fragments, differentiated by size based on migration distance through the gel
- Clinical/educational utility: Comparing DNA banding patterns between samples for applications such as paternity testing and forensic identification, or for classroom demonstration of DNA profiling concepts

- CPT code: Not specified in the source material; consult institutional billing guidance if this procedure is used in a clinical context



Drawing a gel diagram on a whiteboard, showing the negative and positive ends

Specimen Requirements

Parameter	Detail
Specimen type	DNA samples loaded into gel wells (e.g., reference, suspect, child, mother, or father samples in comparison testing)
Collection container	Not specified in source material
Minimum volume	Not specified in source material
Patient preparation	Not specified in source material
Transport conditions	Not specified in source material
Stability	Not specified in source material
Rejection criteria	Not specified in source material



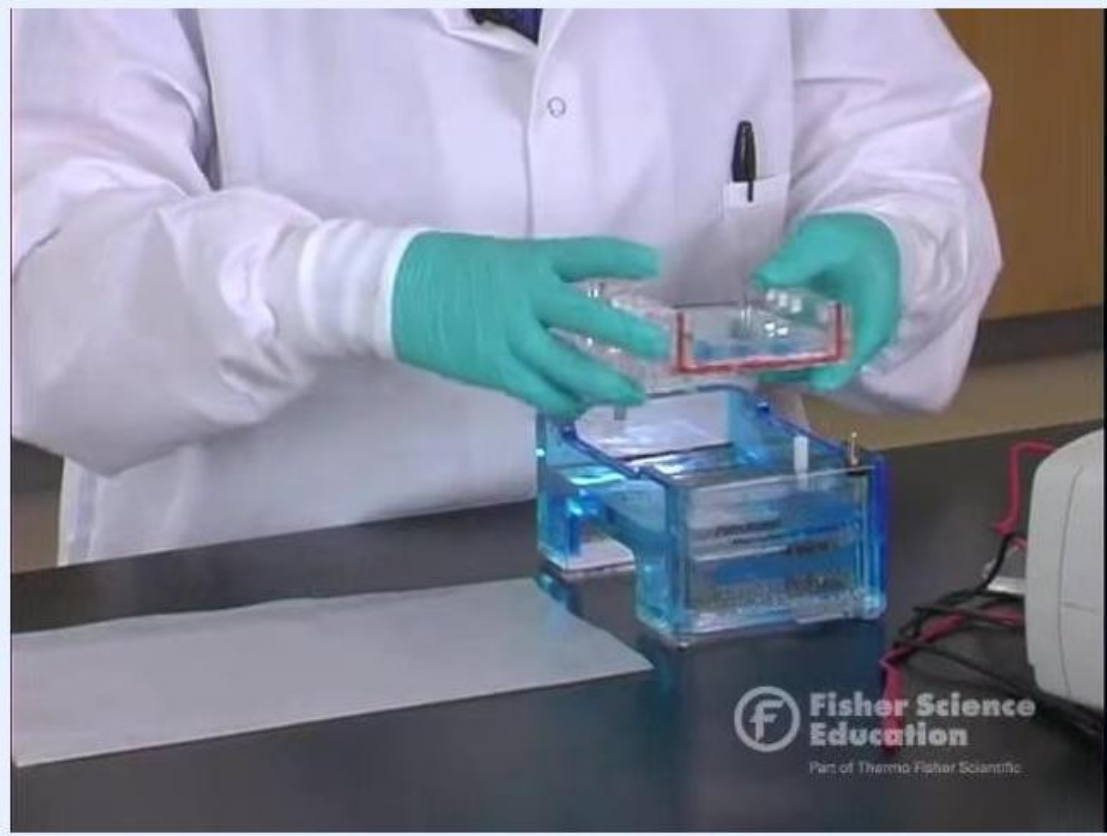
Black screen with white text: www.fisheredu.com

The source material does not define collection container, volume, patient preparation, transport, stability, or rejection criteria; these should be established according to institutional protocol before running the procedure.

Equipment & Reagents

- Agarose powder, approximately \$1 per gram, used to prepare 0.8% or 1% gel concentrations
- Electrophoresis chamber and power supply
- Gel tray
- Running buffer for the electrophoresis chamber
- Viewing surface for gel transfer: wax paper, a weigh boat, or a white Styrofoam plate

- Personal protective equipment: lab coat, gloves, and goggles



Lifting the gel tray out of the electrophoresis chamber while excess buffer drains off

Catalog numbers, calibrators, and control materials are not specified in the source material and should be added per manufacturer documentation if required.

Calibration & QC

The source material does not describe a formal calibration schedule, QC levels, or acceptable QC ranges for this procedure. The key process parameter identified is agarose concentration, which functions similarly to a calibration setting because it determines how far DNA fragments travel:

- 0.8% agarose: Lower cost, looser gel matrix, commonly used because it saves approximately \$0.20 per gel compared to 1% agarose

- 1% agarose: Denser gel matrix, higher cost per gel



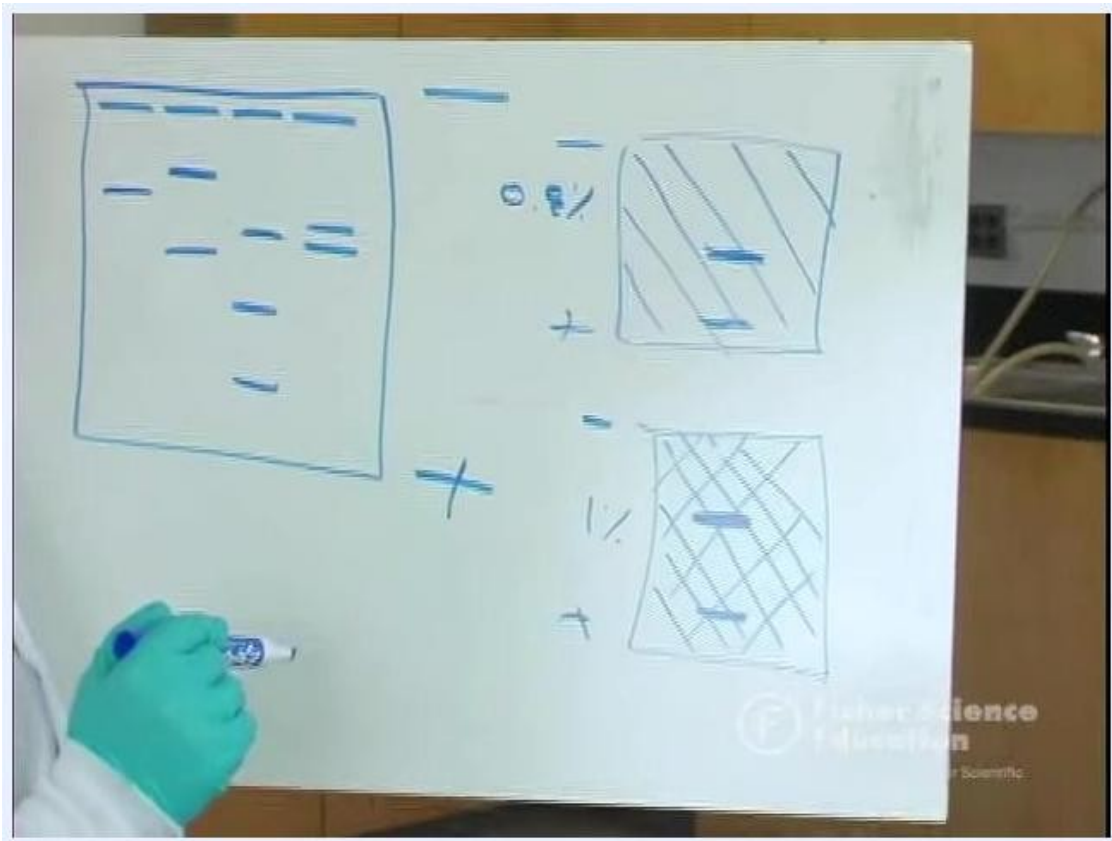
Close-up of the drawn gel diagram with wells at the negative end and labeled polarity

If QC materials or acceptable ranges are required for a given application, these should be defined by institutional protocol, as the source does not specify them.

Procedure Steps

1. Confirm the electrophoresis run is complete.
 - Wait for the electrophoresis timer to finish before handling the gel.
2. Power down the electrophoresis chamber.
 - Turn off the power supply to the electrophoresis chamber.
 - Flip the switch to confirm no power is running to the system.

- Disconnect the electrical leads from the power supply for safety before proceeding.
3. Remove the gel from the electrophoresis chamber.
- Only after power is disconnected, carefully remove the lid from the chamber.
 - Gently lift the gel tray straight up out of the buffer to avoid disturbing the gel.
 - Allow excess buffer to drain off the tray to reduce mess and make results easier to view.



Pointing to bands on a gel diagram, comparing patterns between a child, mother, and two possible fathers across labeled lanes

4. Transfer the gel for visualization.

- Slide the gel gently out of the tray onto a suitable viewing surface.
 - Use wax paper, a weigh boat, or a white Styrofoam plate—any clean, flat surface that allows clear visualization of the dye bands.
5. How to read gel electrophoresis results: visualize the dye bands.
- Observe the separated dye bands on the gel surface.
 - Note the number and position of bands in each lane before making comparisons.
6. Examine the gel to identify individual bands.
- Place the gel on a clean, flat surface covered with a protective sheet.
 - Wear a lab coat and gloves throughout handling for safety and contamination prevention.
 - Keep the electrophoresis chamber and other lab equipment nearby for reference.
7. Point out and compare individual bands.
- Use a gloved finger to point out bands corresponding to different lanes or samples.
 - Observe the colored bands (blue and yellow), which represent different DNA or protein samples.
8. Compare banding patterns between lanes.
- Identify lanes with matching bands, such as lanes showing a single matching band, to determine similarities between samples.
 - Use the pattern of matches to draw conclusions, such as identifying identical samples or matching a sample to a reference lane.

9. Confirm the gel material is safe to dispose of.
- Note that the gel is synthesized from seaweed (agarose), making it safe for disposal in regular trash.
 - No special hazardous waste procedures are required for this gel material.

10. Dispose of the gel and protective sheet.

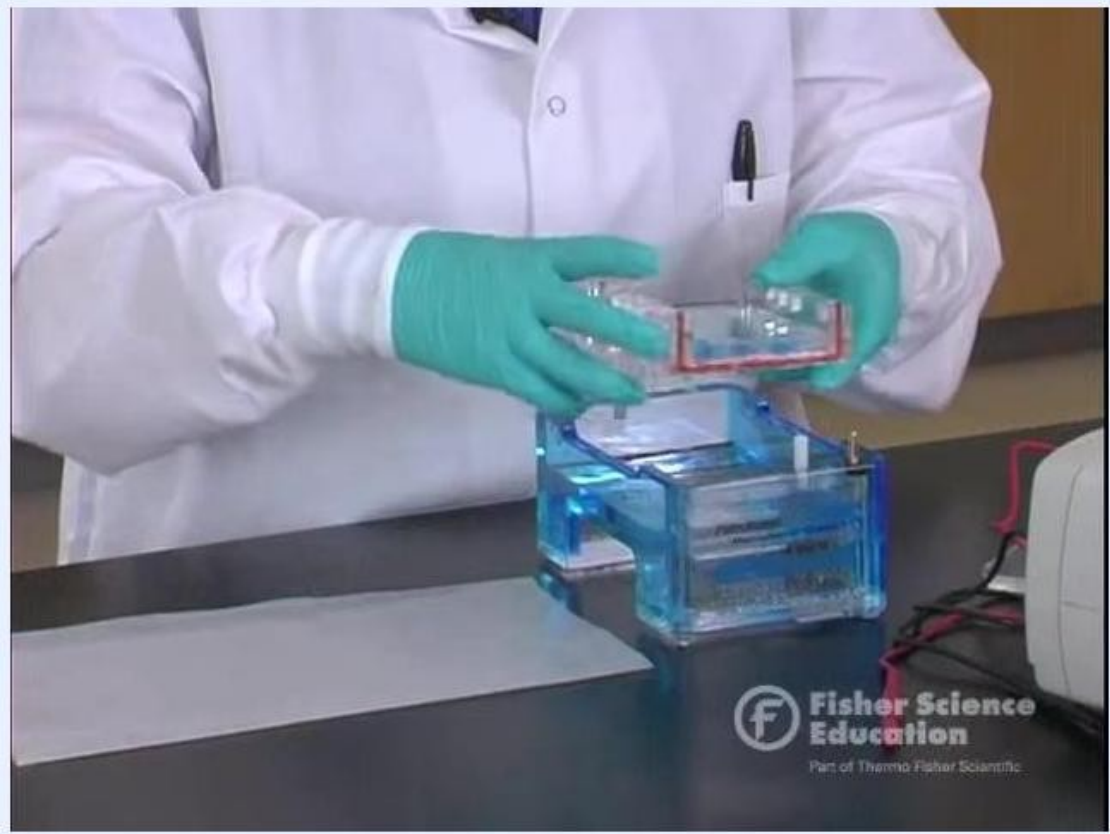
- While wearing gloves, pick up the gel and the protective sheet together.
- Dispose of both in the regular trash.

11. Maintain good laboratory practice.

- Wear gloves when handling gels and chemicals at all times, even when materials are non-hazardous, to model proper lab safety.



Sliding the gel out of the tray onto a sheet of wax paper for viewing



Close-up of the agarose gel on wax paper showing distinct blue and yellow dye bands across multiple lanes



A gloved hand points to colored bands on the gel placed on a protective sheet



A gloved hand indicates specific matching bands, highlighting a comparison between two lanes



A person in a lab coat and gloves explains that the agarose gel can be safely disposed of as regular waste



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Holding the gel and protective sheet together in preparation for disposal



Demonstrating proper disposal technique while wearing gloves throughout the process

Reference Ranges

The source material does not provide age- or sex-stratified reference ranges, as this procedure produces qualitative DNA band patterns rather than a quantitative clinical result. Instead, the relevant reference behavior relates to how gel concentration affects fragment migration distance:



Fisher Science Education logo and text: "Electrophoresis: How to Read Results"

Gel concentration	Mesh density	Large DNA fragment migration	Small DNA fragment migration
0.8% agarose	Loose	Travels farther than in 1% gel	Travels farthest of all fragment sizes
1% agarose	Dense	Slowed more than in 0.8% gel	Still travels farthest of all fragment sizes, but overall migration is more restricted



Pointing to a gel diagram with multiple bands at different distances, illustrating DNA separation

No critical or panic values are defined in the source material, and no notification requirements are specified.

Result Interpretation

How DNA moves through the gel: On the gel diagram, the negative (−) end is where DNA samples are loaded into wells, because DNA is negatively charged. The negative current pushes DNA samples toward the positive (+) end during the run.



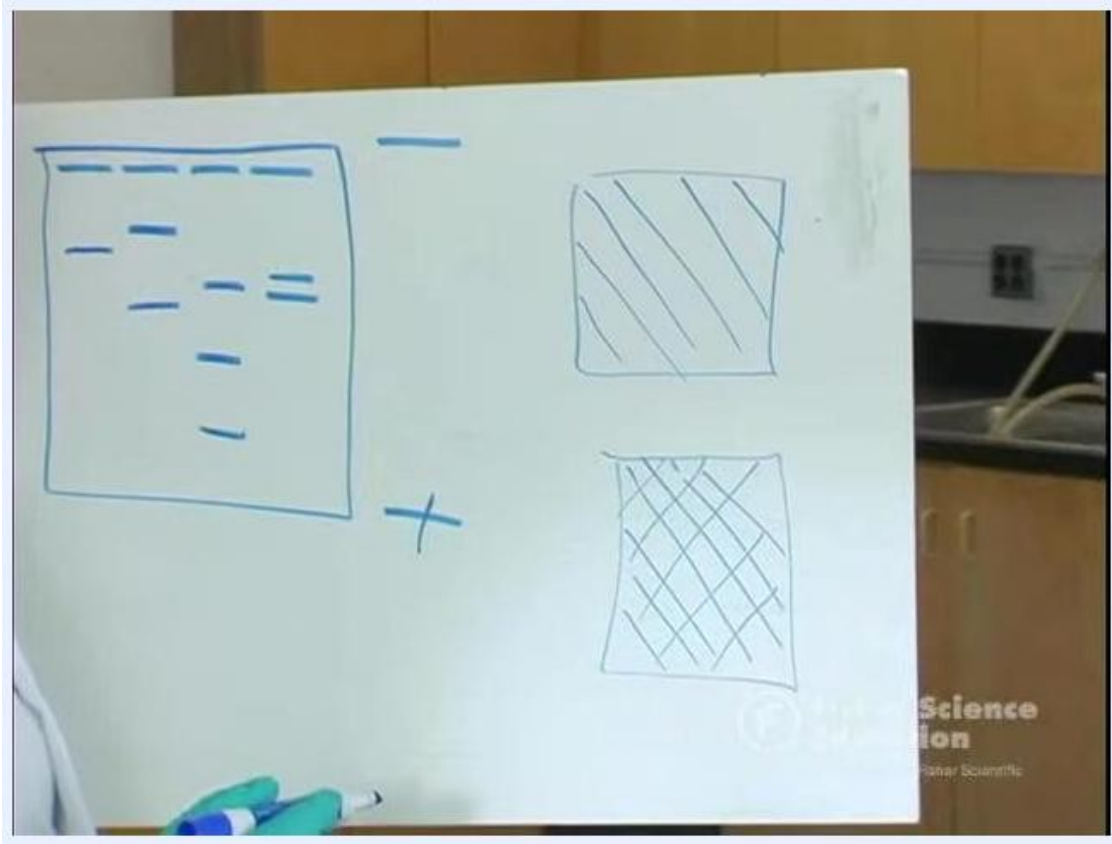
Explaining a gel diagram and highlighting bands of equal size and their relative positions

Each horizontal band represents DNA fragments of the same size. Bands at the same distance from the wells, even across different lanes, indicate fragments of the same size. Smaller fragments travel farther through the gel, while larger fragments remain closer to the wells.



Title screen showing "Fisher Science Education" and "Electrophoresis: How to Read Results"

Mesh analogy: Agarose gel acts like a mesh, similar to a forest with trees spaced at different distances. Higher agarose concentration creates a denser mesh; lower concentration creates a looser mesh. A large DNA fragment (like a horse) moves more easily through a loose mesh than a dense one, while a small DNA fragment (like a dog) moves quickly through both, but especially through the looser mesh.



Two squares drawn on a whiteboard: one with sparse lines representing a loose 0.8% gel mesh, and one with a dense crisscross pattern representing a tight 1% gel mesh

In a 0.8% gel, large fragments travel farther than they would in a 1% gel. In a 1% gel, large fragments are slowed down more, while small fragments still move quickly.

Comparing samples for paternity or forensic analysis: Compare the banding pattern of each lane against reference lanes. In a paternity comparison, a maternal band should match the child, and a paternal band should match the child; the lane sharing bands with both the child and the mother identifies the most likely father.

In a forensic-style comparison, one example showed the following band counts across lanes:

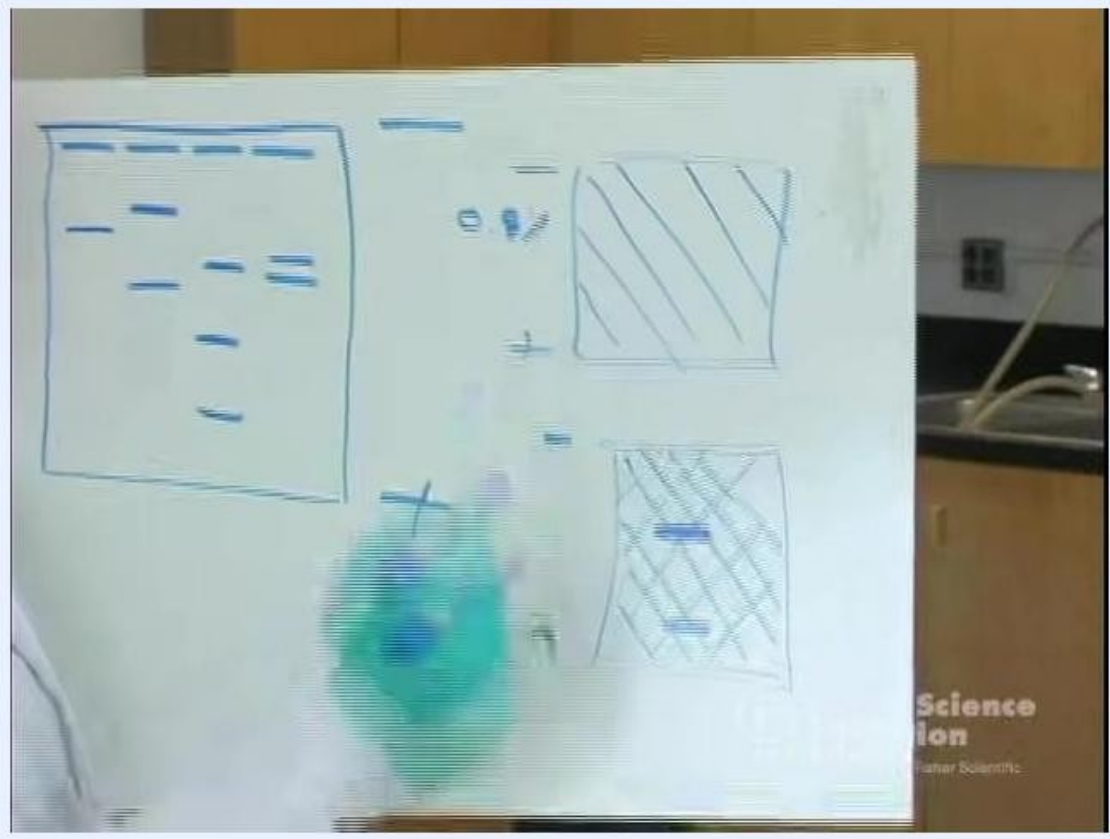
Lane	Band count
Lane 1	Reference
Lane 2	Two bands
Lane 3	Single band
Lane 4	Three bands
Lane 5	Two bands
Lane 6	Two bands
Lane 7	One band (crime scene sample)

A second demonstration used different suspect lanes, each representing a different individual, with the final lane representing the crime scene sample:

Lane	Band count
Lane 1	Two bands
Lane 2	Single band
Lane 3	Three bands
Lane 4	Two bands
Lane 5	Two bands
Lane 6	One band (crime scene sample)

Matching bands between lanes indicate genetic or protein similarities, which can be used for identification purposes. In one demonstration, a matching pattern between two lanes was traced to identical twins, illustrating that identical individuals can produce identical banding patterns.

Limitations: The source material does not identify specific interfering substances or analytical limitations of the method beyond the qualitative nature of band comparison; results depend on correctly identifying matching band positions between lanes rather than a numeric measurement.



Two labeled gel diagrams on a whiteboard: "0.8%" with a band farther from the well, and "1%" with a band closer to the well



Pointing to the gel on wax paper, highlighting dye bands across suspect lanes and the crime scene lane for comparison

Troubleshooting

The source material does not provide a dedicated troubleshooting section with specific analytical issues and corrective actions. Related operational guidance includes:

- Selecting 0.8% agarose instead of 1% reduces reagent cost by approximately \$0.20 per gel without eliminating the need to interpret migration differences between fragment sizes.
- Always disconnect the power supply and remove the chamber lid only after power is off, to prevent unsafe handling of the gel.

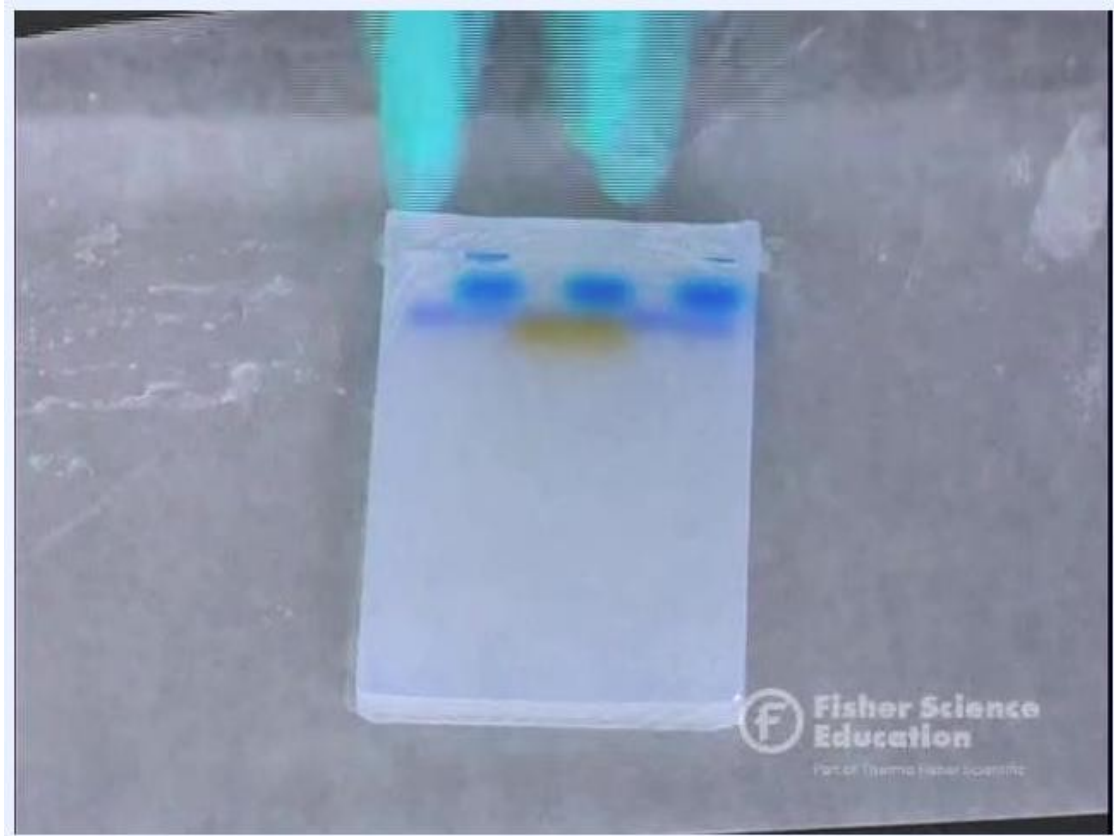
- Always wear gloves when handling the gel and protective sheet, even though agarose gel is non-hazardous, to maintain consistent lab safety practice.



Instructor in a lab coat and goggles, standing in a laboratory with "Amanda Grimes, Mesa High Biotech Academy" label

What's Next

After reading and recording the band patterns, dispose of the gel and protective sheet in regular trash, since agarose is derived from seaweed and requires no special hazardous waste handling. Institutions applying this procedure clinically should supplement the missing specimen requirements, calibration/QC criteria, and CPT coding per their own protocols, as these are not defined in the source material.



A gloved hand points to a gel resting on a protective sheet, with the electrophoresis chamber visible nearby